Tutoring – because behind every student stands a human being

A university is a place for gaining knowledge, developing competencies and preparing for a future career. But should education be limited solely to transferring information and assessing learning outcomes? Or is it worth creating a space where students can pause for a moment, get to know themselves better, discover their strengths and consciously plan their own development?

That is precisely where tutoring comes in.

Above all, tutoring is a meeting of two people – the tutor and the tutee – built on trust, attentiveness and a true partnership. It is not about providing ready-made answers, but about asking the right questions; searching for solutions together, discovering potential and fostering independence. The student remains at the centre of the process, while the tutor accompanies them on the journey, helping them spot opportunities that can be hard to notice alone.

In a technical university environment, tutoring takes on special significance. While specialised technical competencies are indispensable, the ability to think critically, communicate effectively, make decisions, collaborate and navigate challenges is just as essential. These are precisely the areas that can be cultivated during individual tutoring sessions.

For the tutor, it is an equally valuable experience. It allows us to see the student not only through the lens of grades and credits, but above all as an individual with their own interests, ambitions, doubts and goals. It teaches us to listen, ask thoughtful questions and recognise potential where we might not have noticed it before.

Perhaps tutoring is exactly what modern higher education needs most – a space where, alongside knowledge, there is room for relationships; alongside instruction, for personal growth; and alongside achieving targets, for discovering one’s own path.

Because a great educational journey does not always begin with answers. Sometimes, it begins with a good question.

https://tutoring.put.poznan.pl/

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