

rious perspectives, encourage open dialogue, and clearly communicate your expectations concerning assignments, projects, attendance etc. Consider broadening your knowledge of different teaching methods that take into account cultural differences, be open-minded and, most of all, create opportunities for your students to talk, interact and also learn about other cultures. It is in your hands.

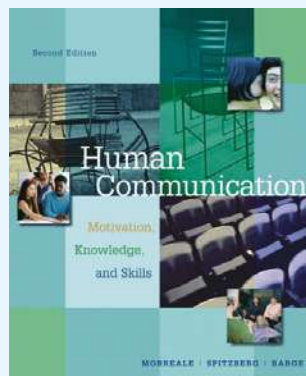
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## Book review:

'Human Communication: Motivation, Knowledge, Skills'

by Sherwyn P. Morreale, Brian H. Spitzberg, J. Kevin Barge

2007 second edition,  
2013 third edition



References:

1. Pant, Bhaskar, 2016. Different Cultures See Deadlines Differently, Harvard Business Review. <https://hbr.org/2016/05/different-cultures-see-deadlines-differently> (last access 25.01.2025)
2. Joyce Cynthia, 2012. The Impact of Direct and Indirect Communication. The University of Iowa, edition of the Independent Voice, the newsletter of the International Ombudsman Association.

3. <https://geerthofstede.com/culture-geert-hofstede-gert-jan-hofstede/6d-model-of-national-culture/> (last access 25.01.2025)

Have you ever wondered how human communication works? Or have you ever been in a situation when you were misunderstood by your students or colleagues at university? Was this because of cultural differences, non-verbal communication, or simply that the listener did not understand your joke? If your answer is positive in at least one of these cases, 'Human Communication: Motivation, Knowledge, Skills' by Sherwyn P. Morreale, Brian H. Spitzberg, and J. Kevin Barge is an excellent choice for you. The book features the collaborative work of recognized experts in the field of human communication and offers practical tips on how to communicate across cultures.

The book, published in 2007 by *Thomson Learning*, appears to be relevant for a wide audience including academic teachers, content teachers, and PhD students, as well as English as a Medium of Instruction courses offered to students in international settings.

The book is firstly divided into 5 parts – (1) Foundations of communication, (2) Interpersonal communication, (3) Small group communication, (4) Public speaking, and (5) Communication competence in a mediated world – and then further into 16 chapters, so that the reader may choose the particular sections he/she is interested in. What is more, at the end of each chapter, there is a 'Building Skills' section with hands-on tasks for individual work and group activities that help readers develop a framework for choosing communication messages that will allow them to act competently. One of the main strengths of this book is the accessible way it is written and the pleasant way it is designed, with a number of pictures and charts.

All in all, it is a clear, concise and comprehensive book covering the extremely interesting topic of human communication and cultural differences with plenty of food for thought.

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