

EMI reads worth (un)wrapping

As the nights drawn in and the end of the year beckons, you may be wondering what to gift your colleagues (or yourself) this festive season. For those teaching through English in multilingual classrooms, why not choose a book that informs and inspires? Here are two titles which offer fresh perspectives, sharp insights and practical strategies - ideal companions for a winter's read.

Language Issues in English Medium Instruction. Theoretical Orientations and Cases from Disciplinary Practitioners. Edited by A. Bik, M. Tsui, & E. Macaro. Routledge.

With contributions from internationally renowned researchers in EMI and experts in language teaching and methodology, this book focuses on the linguistic challenges involved in teaching and learning content subjects through EMI. It covers subjects such as language learner strategies, linguistic mediation, language impact, and pedagogical considerations in different disciplines, balancing theoretical perspectives as well as real-life examples.

English Medium Education (EME) Workshop: Advancing Pedagogical Innovation within the EUNICE Project

On Wednesday 22 October 2025, from 15:00 to 16:00, the first English Medium Education (EME) workshop entitled **"Step into EME: Your Next Teaching Adventure"** was held as part of EUNICE Days 2025. The session was led by dr Liliana Szczuka-Dorna, Prof. PP, and Nuala Mederski, MA, and marked the official kick-off of a new series of professional development workshops dedicated to teaching in English within international higher education.

The workshop introduced participants to the concept and significance of English Medium Education (EME) in the broader context of internationalisation, academic mobility, and multilingualism. It explored best practices in getting classroom feedback from students in English, and also discussed the main goals and priorities associated with delivering university courses in the English

Christmas books

Teaching English-Medium Instruction Courses in Higher Education - Ruth Breeze & Carmen Sancho Guinda. Bloomsbury Academic.

This useful guide is ideal for non-native English-speaking lecturers navigating EMI for the first time or refining their approach. Breeze and Sancho Guinda blend pedagogical advice with linguistic awareness, offering strategies for lecture delivery, student engagement, and academic discourse management. As well as presenting research findings and case studies, the chapters also include practice worksheets, discussion activities and reflective prompts.

Whether you wrap them in festive paper or download them digitally, these titles are worth unwrapping for any EMI educator. From theoretical foundations to classroom applications and language fundamentals, they provide the perfect recipe for professional growth that will pay dividends well into the new year.

Nuala Mederski

News from the EMI TEAM

language. Designed as an interactive workshop, the session encouraged reflection on how to teach international students, develop subject knowledge, and encourage participation in the classroom.

The EME workshop series aims to equip lecturers with the linguistic and pedagogical competences essential for effective teaching in global academic environments. Emphasising collaborative, student-centred, and intercultural approaches alongside blended interaction models, these workshops will support academic staff in creating dynamic and inclusive learning spaces that reflect the multilingual and multicultural realities of European higher education while advancing global mobility and educational sustainability.

The next EME workshop will take place in November, and all those interested are warmly invited to participate.

Marta Strukowska