

EUNICE - LANGUAGE TEACHERS' ACADEMY - 2025/ 2026

Date	Time	Title	Abstract	Presenter
3 December 2025 Wednesday	16:00-16:40	PRESENTATION (open event) Mediation activities and their assessment in foreign language teaching: From theory to practice	Language mediation, as one of the key components of communication skills according to the Common European Framework of Reference for Languages (CEFR), plays an increasingly important role in foreign language teaching. The paper aims to introduce the concept of mediation in an educational context, with particular emphasis on its importance in developing communication skills in the context of teaching English for Specific Purposes (ESP). The practical part will present scenarios of language tasks that can be implemented in foreign language lessons, including mediation activities such as paraphrasing, summarising, translating, processing information from various sources, and teamwork based on negotiating meanings and joint problem solving. Particular attention will be paid to the challenges associated with assessing mediation activities, including the subjectivity of assessment. Tools and methods for assessing mediation in communication tasks will be discussed. Examples of such assessment tasks will also be presented.	Barbara Sawicka, PhD Contact: barbara.sawicka@put.poznan.pl Barbara Sawicka holds an MA in English Philology and a PhD in Language Assessment from Adam Mickiewicz University in Poznań, Poland. From 2010 to 2024, she was Deputy Director of the Centre of Languages and Communication at Poznań University of Technology (PUT), contributing to projects like the CEFR VITbox (2020–2022) and EUNICE (since 2021). She has extensive experience teaching English for Specific Purposes and has authored articles, co-authored a textbook and online courses for engineering and physics students. She regularly participates in conferences and professional trainings and is a trainer herself. She is a member of several organizations, including Polish Association of Modern Languages PTN, IATEFL Poland, NULTE, and CercleS where she is a FG Assessment coordinator. 

	16:40 – 17:30	WORKSHOP (open event) Project-based Learning or Pain-based Learning?	Education in the 21st century presents educators with numerous challenges — not only technological, but also methodological. Traditional models of teaching are becoming less engaging for students, while the introduction of innovative methods often brings uncertainty and stress for instructors. The aim of this workshop is to explore both theoretical and practical aspects of Project-Based Learning (PBL). During the session, participants will learn how to design classes in line with PBL principles, develop their skills in evaluating project outcomes, and practice effective ways of providing constructive feedback. The workshop encourages reflection, collaboration, and creativity as key elements of modern teaching practice.	Małgorzata Bączyńska, MA CLC Director Contact: malgorzata.baczynska@put.poznan.pl An active educator involved in numerous projects and head of unit who believes that teaching should inspire and develop real-life skills. She continually expands her competencies and learns how to be an effective leader and director, combining this growth with a passion for innovative teaching methods. She values creativity, collaboration, and learning through action — both in working with students and in developing team skills within the Center of Languages and Communication. A graduate of the Faculty of English at Adam Mickiewicz University, completed postgraduate studies in interpreting, and Civitas University in Warsaw where she studied International Relations and Diplomacy. Her professional interests include: intercultural communication, innovative teaching methods and modern leadership. In private life, she is a passionate traveler, photographer and promoter of healthy lifestyle. 
Zoom link https://zoom.us/j/97808445073?pwd=MWgetYfs7klqbDeLkcDzHma9Jy2rqH.1 Meeting ID: 978 0844 5073 Access code: 657056				