



### The EMETeam bios

Please read our bios to find out who we are and what we do at PUT.



### PUT prof. Liliana Szczuka-Dorna, PhD

PUT Prof. Liliana Szczuka-Dorna, PhD, is a graduate of the English School at Adam Mickiewicz University in Poznań, and a Doctor in Applied Linguistics. She has also successfully completed postgraduate studies: Master of Business Administration, Methodology of English Language Teaching, and Public Relations. She is also a sworn-in translator at the Ministry of Justice.

She conducts courses in English e.g. *English for Academics*, *English for Special Purposes*, *Effective Presentations*, and *Intercultural Communication* to

Polish and international students at Poznań University of Technology (PUT).

She has coordinated and participated in many national and international projects such as Tempus, Phare, Leonardo da Vinci, Magic, and Badge. In 2018, she successfully obtained a grant from NAWA entitled “*Developing English Medium Instruction skills in an academic setting at Poznań University of Technology*” within the PROGRAM WELCOME TO POLAND. Staff from the Centre of Languages and Communication together with partners from Europa-Universität Viadrina Germany and the Engineering Department of the University of Cambridge, UK, developed courses on English Medium Instruction for academic teachers and administrative staff from PUT.

Her professional interests include English Medium Instruction, specialised language teaching, interpersonal and intercultural communication, and European educational programmes. She is the co-author of the book “*Introduction to Interpersonal Communication*” (with Elżbieta Vendome) published by Poznań University of Technology.

She was the Director of the Centre of Languages and Communication at PUT from 1996 to 2024. Presently, she is the Rector’s Proxy for Micro-credentials.

She is a member of various organisations including:

- ✓ CercleS (the European Confederation of Language Centres in Higher Education) – treasurer from 2013 to 2016, and president from 2016 to 2019
- ✓ SERMO (the Polish Association of Academic Foreign Languages Centres) - president for two terms, from 2006 to 2010 and from 2010 to 2014
- ✓ ICLHE (Integrating Content & Language in Higher Education).



### **Małgorzata Bączyńska, MA**

Małgorzata Bączyńska is a graduate of the Faculty of English at Adam Mickiewicz University, having completed postgraduate studies at Adam Mickiewicz School of Translation, Interpreting and Languages, specialising in interpreting. She also attended Collegium Civitas in Warsaw, where she studied International Relations and Diplomacy. Moreover, she was a visiting scholar at the University of Castilla-La Mancha in Ciudad Real and NY University Stern School of Business. Her professional interests include EMI, especially developing intercultural competence through EMI, cultural diversity as well as business and intercultural communication, and she is a co-author of the EMI guidebook for academic and administrative staff. She is currently CLC Director and a member of SERMO, CercleS, and the GELS network.



### **Katarzyna Matuszak, PhD**

Katarzyna Matuszak, PhD, is a lecturer at PUT's Centre of Languages and Communication. She teaches General English, EAP, and ESP, provides soft skills training, and delivers lectures on Interpersonal Communication to 1<sup>st</sup> and 2<sup>nd</sup> cycle students. She also conducts academic language courses for the Doctoral School at PUT and Poznan University of Economics and Business. She has significant expertise in delivering English Medium Instruction (EMI) courses, and in collaboration with Polish and Portuguese academic colleagues, she has established the CercleS Focus Group on CLIL/EMI in Higher Education.

She has performed a variety of functions at the university including Head of the English, French and Spanish Section, and Leader of the Environmental Engineering Teachers' Team. She has been involved in national and international Projects (GELS, NAWA, BADGE, EUNICE, EUNICE4U), is a member of ICLHE, and actively

participates as an organizer, speaker and attendee at numerous international and national conferences and teacher training courses. She has participated in Erasmus+ programmes both as a trainee and teacher. She has published articles in edited volumes and academic journals, and has been reviewer and editor-in-chief of EMI articles and post-conference materials.



## **Nuala Mederski, MA**

Nuala Mederski has an MA in Applied Linguistics and TESOL and over 25 years' experience teaching in private and public sector education in various countries. She is now an English teacher at Poznan University of Technology, where she teaches English for Management and Production Engineering, Logistics, and Engineering Management, as well as Scientific and Technical Writing. She has also contributed to English language courses for PUT's academic and administrative staff. Her interests include language learning strategies, the politics of language learning and EMI.



## **Edyta Olejarczuk, PhD**

Edyta Olejarczuk obtained her PhD in Linguistics from the School of English at Adam Mickiewicz University, Poznan, Poland. She also successfully completed a soft skills and entrepreneurship programme at the University of Alberta in Edmonton, Canada, within a scholarship received from the Ministry of Science and Higher Education in Poland.

She is a lecturer in the Centre of Languages and Communication at Poznan University of Technology (Poland). She has extensive experience in conducting EMI courses for students and teachers and, together with her colleagues from Poland and Portugal, set up a CercleS Focus Group on *CLIL/EMI in Higher Education*.

Her interests include individual learner differences in foreign language learning and teaching, as well as soft skills training. She has authored several articles in edited volumes and journals and has taken part in a number of international conferences. She has taught students at the University of Leon (Spain), University of Valencia (Spain) and University of Santander (Spain). She has also acted as an assistant to the editor of the journal *Studies in Second Language Learning and Teaching*.