



POLITECHNIKA POZNAŃSKA

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**CENTRUM JĘZYKÓW
I KOMUNIKACJI**
CENTRE OF LANGUAGES & COMMUNICATION

CONFERENCE BOOKLET

Centre of Languages and Communication
Poznan University of Technology
Poznan, POLAND



Multiplier Event:

The Open Education Resources Platform,
the Badge and Certification System

22-24 June 2022

1



Erasmus+





A WORD OF WELCOME

Dear Conference Participants

Dear Colleagues and Friends,

It is with great pleasure that I welcome you to the Multiplier Event: the Open Education Resources Platform, the Badge and Certification System which is the final event in the Badge project titled: ***“Erasmus+ BADGE Becoming a Digital Global Engineer (2019-1-FR01-KA203-063010).***

With the Covid-19 pandemic slowing its influence on our lives, the Multiplier Event will be held onsite at the premises of Poznan University of Technology.

This conference targets and aims to bring together **academic teachers, language teachers, administrative staff** working in universities and continuing education institutions around Europe and beyond who have an interest in engineering education along with other **graduate-employment stakeholders** for a two-day event featuring: **themed sessions, keynote speakers, and panel discussions with partners.** This conference will be the evaluation and dissemination event for the tools developed through **the Intellectual Outputs** and will be an opportunity to gather feedback from target users. It will be also a starting point in discussion on implementing changes in the methodology of teaching future engineers at universities.

I wish you a successful and fruitful conference.
PUT Prof. Dr Liliana Szczuka-Dorna





ORGANIZING COMMITTEE

1. Prof. Liliana Szczuka-Dorna – CLC, Poznan University of Technology, Poland
2. Katarzyna Matuszak, PhD – CLC, Poznan University of Technology, Poland
3. Małgorzata Bączyńska, MA – CLC, Poznan University of Technology, Poland
4. Katarzyna Jesse, MA, - CLC, Poznan University of Technology, Poland



ERASMUS +



BADGE
- Becoming a Digital
Global Engineer



www.thebadgeproject.eu



POZAN UNIVERSITY OF TECHNOLOGY

Poznan University of Technology (PUT) is a leading university of technology in Poland and a well-recognized institution of higher education in Europe. It seeks to achieve excellence in education as well as innovative multi-disciplinary research. PUT offers education at 9 faculties, running a total of 31 fields of study. There are over 16,000 first-, second-cycle, doctoral and postgraduate students and over 1,300 academic teachers. PUT has over 460 active bilateral agreements in the Erasmus+ programme, which enable its students and staff to travel abroad and over 190 active agreements with foreign centres from around the world, including joint research and exchange of students and university employees. The University's real pride are students who are successful in international competitions, working in scientific associations and student organizations.

www.put.poznan.pl





**CENTRUM JĘZYKÓW
I KOMUNIKACJI**

CENTRE OF LANGUAGES & COMMUNICATION

The Centre of Languages and Communication (CLC) of Poznan University of Technology is an inter-faculty unit responsible for teaching foreign languages, teaching Polish as a foreign language to international students and running soft skills courses. The CLC is the originator and organizer of many local, national and international events. Cyclical events and projects organized by the Centre include: academic conferences, Polish Culture Week for foreign students, Foreign Languages Day, lectures by Fulbright Commission scholarship holders, Chinese language courses run by representatives of the Confucius Institute, foreign language courses for PUT teaching and administrative staff, Polish Week and National English Language Olympiad for Technical University Students. The CLC is a member of the Association of Academic Modern Languages Centres SERMO and the European Confederation of Language Centres in Higher Education CercleS.

www.clc.put.poznan.pl

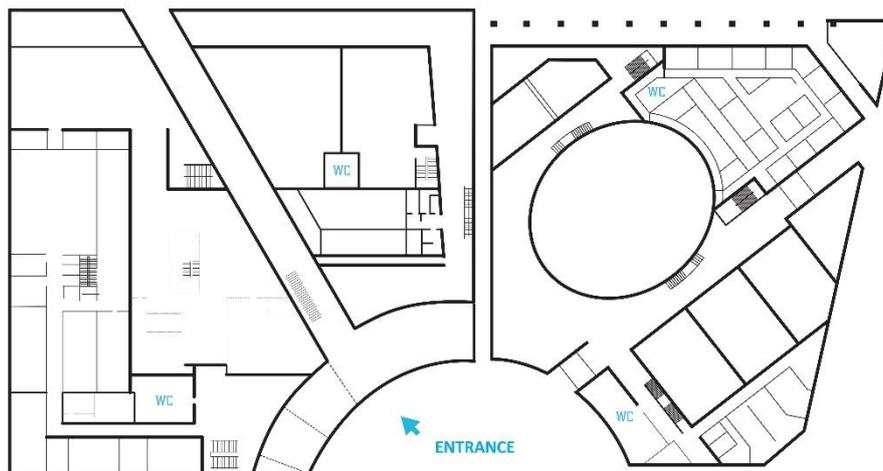




ON-SITE VENUE

Conference: Multiplier Event: The Open Education Resources Platform, the Badge and Certification System will be technically managed in the Lecture Centre of Poznan University of Technology.

Campus Piotrowo, Piotrowo 2, 60-965 Poznań



PUT Library

Conference Centre

MUSICAL TOUCH



Take delight in listening to great music.

Throughout the conference, saxophonist Jan Adamczewski and his trio will entertain the participants with dulcet sounds of jazz and popular music.

Jan Adamczewski is a Polish saxophonist and educator. He has recorded six solo albums during his musical journey: “Una Escultura”, 2019, “Sax Buster”, 2016, “Around The Movie” 2015, “Around The World” 2014, “Jan Adamczewski” 2013, “Chopin Profanum” 2011.

Jan Adamczewski

A BITE TO EAT

Lunch and dinner sets will be prepared and provided on-site attendees by MyFresh.

www.myfresh.pl



my Fresh





ABOUT BADGE

The **BADGE project** is set in a context of increasing globalisation for which language and communication (LC) teachers in engineering schools must prepare their students to have global competence, in the [OECD](#) definition “the capacity to examine local, global and intercultural issues, to understand and appreciate the perspectives and world views of others, to engage in open, appropriate and effective interactions with people from different cultures, and to act for collective well-being and sustainable development”.

This project was motivated by a survey carried out in 2015 by the BADGE partners, who had created a network called [“Global Engineering Language Skills” \(GELS\)](#) in 2014. Approximately 200 responses were collected and analyzed. This survey showed that engineers need foreign languages often to talk on the phone or to understand information in meetings across borders and cultures, to write casual correspondence and read short documents. They need their language competences most of the time to communicate with colleagues, not only clients and suppliers. The analysis of the survey showed that language and communication classes needed to integrate more Language for Specific Purposes (LSP) competences and that engineers communicate often without being aware of intercultural contexts. They use their language skills in online meetings and through other ICT tools which LC teachers need to integrate in their language classes to get the students acquainted with these tools. The survey also showed that only 10% of the LC teachers have a specific qualification in engineering while 79% have no knowledge whatsoever or experience of the world of engineering.

The overall goal of BADGE is to inspire language and communication education at engineering schools and departments. BADGE members will design teaching and learning materials for engineering students, and share these materials on an Open Educational Resources (OER) platform.

The BADGE Partnership consists of 13 partner institutions:

[Ecole Nationale Supérieure des Mines d’Albi-Carmaux](#), France

[AGH University of Science and Technology Krakow](#), Poland

[Aristotle University of Thessaloniki](#), Greece

[University of Cambridge](#), United Kingdom

[Hochschule Harz](#), Germany

[Kaunas University of Technology](#), Lithuania

[KTH Royal Institute of Technology](#), Sweden

[NTUA National Technical University of Athens](#), Greece

[University of Pavia](#), Italy

[Poznan University of Technology](#), Poland

[Valencia Polytechnic](#), Spain

[Volga State University of Technology](#), Russian Federation

[VUB Bjelovar Polytechnic](#), Croatia





INTELLECTUAL OUTPUTS (IOS) OF THE BADGE PROJECT

The BADGE project partners have divided their work into 8 work groups, corresponding to the Intellectual Outputs and each involving several of the BADGE partners. The first partner university listed for each IO is in charge of that particular IO. Follow the links to learn more about the IOs!

[IO1: Communication course for future engineers.](#) [Universitat Politècnica de València, Spain & PUT Poznan University of Technology, Poland & AGH University of Science and Technology, Poland](#)

[IO2: Sustainable writing skills for engineers.](#) [Hochschule Harz, Germany & The National Technical University of Athens, Greece](#)

[IO3: E-communication skills.](#) [KTH Royal Institute of Technology, Sweden & Cambridge University, UK & IMT Mines Albi, France & University of Pavia, Italy & Volga State University of Technology, Russia](#)

[IO4: Global competence and entrepreneurship.](#) [Kaunas University of Technologies, Lithuania & KTH, Sweden & Cambridge University, UK](#)

[IO5: Architectural Voices: student-produced podcasts and videocasts.](#) [University of Pavia, Italy](#)

[IO6: Soft skills for engineering students.](#) [Bjelovar University of Applied Sciences, Croatia & Aristotle University of Thessaloniki, Greece](#)

[IO7: Global competence through IT and serious games.](#) [IMT Mines Albi, France & Volga State University of Technology, Russia & KTH, Sweden & Cambridge University, UK](#)

[IO8: English-Medium-Instruction \(EMI\) for teachers.](#) [Universitat Politècnica de València, Spain & PUT Poznan University of Technology, Poland](#)

PROGRAMME

Multiplier Event: the Open Education Resources Platform, the Badge and Certification System		Room
Timetable		
WEDNESDAY 22 June 2022		
10:00-12:00	Registration	L123
10:00-12:00	Coffee & Networking	L053
12:00-12:15	WELCOME PUT Professor Paweł Śniatała, Vicerektor for International Relations; Katja Auffret, Badge Coordinator; PUT Professor Liliana Szczuka-Dorna, Director of CLC	L123
12:20-12:35	Badge project - expectations and achievements Katja Auffret - IMT Mines Albi	L123
12:45-13:05	Badge IO1: Needs analysis from WV stakeholders PUT Professor Liliana Szczuka-Dorna, Katarzyna Matuszak - Poznan University of Technology	L123
13:15-13:35	Badge IO1: Communication course for future engineers - Writing (presentation and discussion) Nuala Mederski - Poznan University of Technology	L123
13:45-14:05	Badge IO1: Communication course for future engineers - Public speaking (presentation and discussion) Elżbieta Vendome - Poznan University of Technology	L123
14:15-14:35	Badge IO1: Communication course for future engineers - Non-verbal communication (presentation and discussion) Maria Boquerá, Debra Westall - Universitat Politècnica de Valencia	L123
14:30-15:30	Coffee & Networking	L053
15:30-15:50	Badge IO4: Global Competence and entrepreneurship (online presentation and discussion) Marija Vêženè - Kaunas University of Technology in cooperation with KTH Royal Institute of Technology, Cambridge University	Online presentation and discussion L123
16:00-16:20	Badge IO5: Architectural Voices - student-produced podcasts and videos (presentation and discussion) Professor Maria Freddi - University of Pavia	L123
16:30-18:00	Networking	Networking zone L123
16:30-18:00	Badge Partners' meetings (The Badge and Certification System in Intellectual Outputs 1-8) Katja Auffret	
18:00-21:00	Dinner & Concert: Jan Adamczewski https://www.youtube.com/watch?v=ZdOVXk1wF_M	L053
THURSDAY 23 June 2022		
9:00-12:00	Registration	L123
9:00-9:30	Coffee & Networking	L053
9:30-9:45	WELCOME PUT Professor Liliana Szczuka-Dorna, Director of CLC	L123
9:50-10:10	Badge IO8: English Medium Instruction (EMI) for teachers (academic teacher's perspective) PUT Professor Liliana Szczuka-Dorna - Poznan University of Technology Professor Cristina Perez-Guillot - Universitat Politècnica de Valencia	L123
10:20-10:40	Badge IO7: Global competence through IT and serious games (presentation and discussion) Katja Auffret - IMT Mines Albi in cooperation with KTH Royal Institute of Technology, Cambridge University	L123
10:50-11:10	Badge IO6: Soft skills for engineering students (presentation and discussion) Vassilia Kazamia - Aristotle University of Thessaloniki in cooperation with Ivana Jurković, Tatjana Badrov - Bjelovar University of Applied Sciences,	L123
11:20-12:20	Badge IO2: Sustainable Writing skills for engineers (workshop) Jutta Sendzik - Hochschule Harz in cooperation with The National Technical University of Athens	L123
11:20-12:20	Networking	Networking zone
12:30-14:30	Lunch Break & Networking	L053
14:30-15:30	Badge IO3: E-communication Skills (workshop) Jamie Rinder - KTH Royal Institute of Technology in cooperation with Cambridge University, IMT Mines Albi, University of Pavia	L123
14:30-15:30	Networking	Networking zone
15:40-16:20	PLENARY I: To Badge or not to Badge - some issues in teaching English for the purposes of the job market UAM Professor Krystyna Drożdżal-Szelest	L123
16:30-17:30	To Badge or not to Badge? That is the question. Panel discussion with stakeholders PUT Professor Paweł Śniatała, Vicerektor for International Relations UAM Professor Krystyna Drożdżal-Szelest, PUT Professor Marlena Kucz, PUT Professor Liliana Szczuka-Dorna, Professor Katarzyna Rzeszut, Katja Auffret, Badge Coordinator	L123
17:30-18:00	Networking	Networking zone
18:00-21:00	Reception	L053
FRIDAY 24 June 2022		
9:00-9:30	Coffee & Networking	L053
9:30-9:45	WELCOME PUT Professor Liliana Szczuka-Dorna, Director of CLC	L121
9:45-11:15	GELS Partners' Meeting Jamie Rinder	L121
11:30-13:00	BADGE Partners' Meeting (The Badge and Certification System in Intellectual Outputs 1-8) Katja Auffret	L121
13:00-13:30	CLOSING: plans for future PUT Professor Liliana Szczuka-Dorna, Director of CLC; Katja Auffret, Badge Coordinator	L121
13:30-14:00	Lunch	L053



PLENARY SPEAKER



PLENARY I: To Badge or not to Badge - some issues in teaching English for the purposes of the job market

Prof. Krystyna Drożdżał-Szelest
e-mail: krysiad@amu.edu.pl

THURSDAY, 23 June 2022
15:40 – 16.20

Krystyna Drożdżał-Szelest is Professor of Applied Linguistics at the Faculty of English, Adam Mickiewicz University, Poznań, Poland. She teaches MA and PhD courses in broadly conceived ELT methodology, applied linguistics and educational psychology. For many years she has been involved in teacher training and teacher development. Her PhD and Post-PhD degrees, obtained from Adam Mickiewicz University in Poznań, are both in applied linguistics. Her present research interests cover ELT methodology, teacher training and teacher development, foreign language education (including learning strategies and strategic training), language teaching materials and educational/developmental psychology for teachers. She has published one book and a number of research papers, (co) edited publications on applied linguistics and EFL methodology, and served as a reviewer for several academic journals. She has supervised 22 PhD theses.





PRESENTERS

Katja Auffret

IMT Mines Albi, France

Katja Auffret is a trained environmental engineer, but has worked for more than fifteen years as a German teacher in several engineering schools.

She co-ordinates the Erasmus KA2 project.BADGE (Becoming A Global Digital Engineer) which aims, through cooperation of 13 partners from 11 countries, to develop innovative language and intercultural training resources for teachers in Engineering Schools.

She developed with a colleague two platforms for Blended Learning for IMT Mines Albi and integrates many ICT tools in her courses. She was also a moderator for the Flipped Learning module within the Electronic Village Online Training, organized every year by the American TESOL, where she promotes empowerment of students and autonomous learning of students. Katja also offers Intercultural Training to companies, especially in a German-French context. She trains engineers and administrative staff to develop their global competence and thus fosters the active and comprehensive collaboration between colleagues, clients and sub-contractors from different countries. Katja is an eTwinning ambassador and works actively with the National Support Service for eTwinning in France. She led multiple eTwinning projects which have been rewarded with several prizes ("Schoolvision" project in 2009 : "Global Junior Challenge", Rome 1st prize, "eLearning Awards", Vilnius, 1st prize in the category of "Best Cross Border Collaboration in Europe." and "Most Creative Use of Digital Media."European multimedia prize" for eTwinning). More and more schools start with eTwinning and move on to Erasmus+ projects, for this reason, Katja Auffret became an Erasmus+ developer to be able to help school teachers establishing their project. She earned her first badge as an Erasmus+ developer in 2018 (<https://openbadgepassport.com/app/badge/info/109454>) and her badge for accomplishing the basic training as a Erasmus+ VE facilitator in 2019 (<https://openbadgepassport.com/app/badge/info/128689>).

Liliana Szczuka-Dorna

Poznan University of Technology, Centre of Languages and Communication, Poland

PUT Prof. dr Liliana Szczuka-Dorna, is a graduate of Adam Mickiewicz University in Poznan, English School. Doctor in Applied Linguistics. She successfully completed postgraduate studies: Master of Business Administration, Methodology of English Language Teaching, and Public Relations. She is a sworn-in translator at the Ministry of Justice. She is the Director of Center of Languages and Communication at PUT.

She conducts courses in English to Polish and international students at Poznan University of Technology: *English for Academics, English for Special Purposes, Effective Presentations, Intercultural Communication.*



She has coordinated and participated in many national and international projects: e.g. Tempus, Phare, Leonardo da Vinci: Magic, Erasmus + Badge, Nawa.

Professional interests: English Medium Instruction, specialized language teaching, interpersonal and intercultural communication, European educational programmes. She is the co-author of the book "Introduction to Interpersonal Communication" (with Elżbieta Vendome) published by Poznan University of Technology, Poznan, Poland. A member of different organizations including :

- *CercleS (European Confederation of Language Centers in Higher Education) –president 2016-2019,*
- *SERMO (Polish Association of Academic Foreign Languages Centers)-president 2006-2014,*
- *ICLHE-Integrating Content & Language in Higher Education.*

She can be reached at: liliana.szczuka-dorna@put.poznan.pl

Katarzyna Matuszak

Poznan University of Technology, Centre of Languages and Communication, Poland

Katarzyna Matuszak, Ph.D., is an academic teacher at the Centre of Languages and Communication of PUT, Poznan. A graduate of Neo-philology Faculty, Faculty of Educational Studies and Faculty of Health Sciences (Adam Mickiewicz University in Poznan). She teaches general English (GE), English for Academic Purposes (EAP) and English for Specific Purposes (ESP) at the 1st, 2nd and 3rd cycle studies. She specializes in social and interpersonal communication, especially with reference to the notion of Communicative Competence and Intercultural Communicative Competence among higher education students. Her teaching experience encompasses such subjects as Public Presentations, Negotiations, Communication in Education, Interpersonal and Social Communication as well as English Medium Instruction (EMI). She is running academic language courses in the Doctoral School at PUT.

Performed functions - Head of English, French and Spanish Section, Leader of the Environmental Engineering Teachers' Team. Involved in international Projects (GELS, NAWA, BADGE, EUNICE), enthusiastic participant, speaker and organizer of numerous international and national conferences and teacher training courses, tutor at the Oxford Debate organized for VW Group Poland.

Nuala Mederski

Poznan University of Technology, Centre of Languages and Communication, Poland

Nuala Mederski has an MA in Applied Linguistics and TESOL and over 25 years' experience teaching in private and public sector education in various countries. She is now an English teacher at Poznan University of Technology, where she teaches English for Management and Production Engineering, Logistics, and Engineering Management, as well as Scientific and Technical Writing. She has also contributed to English language courses for PUT's academic and administrative staff. Her interests include language learning strategies, the politics of language learning and EMI.



Elżbieta Vendome

Poznan University of Technology, Centre of Languages and Communication, Poland

Elzbieta Vendome is a university teacher (retired) at Poznan University of Technology, Poznan, Poland. She graduated from Adam Mickiewicz University in Poznan, Poland, with an M.A. in methodology of English teaching. She has been teaching English in various contexts for almost 25 years. She spent 10 years living and travelling in the USA, immersed in local culture and art life, which gave her a unique perspective on cultural differences. She took part in specialist teacher training in the Air Force Base in San Antonio, Texas, US (Defense Language Institute) and Cambridge, UK (The Bell Language Schools).

She is the author of specialist supplementary English language training materials for the cadets of the Stefan Czarniecki Officers College in Poznan, Poland and the co-author of "Introduction to Interpersonal Communication" (with Liliana Szczuka-Dorna) for Poznan University of Technology, Poznan, Poland.

Maria Boquerá

Universitat Politècnica de Valencia, Espania

Maria Boquera holds a degree in English and German Philology from the University of Valencia (UV) (Spain). A Master's Degree in Translation from the Universidad Complutense of Madrid and a PhD in Philology with honours (2005). She also studied for one year at the Faculty of Translation and Interpreting of the Johannes Gutenberg Universität (Germany). At present she is an Associate Professor of the Applied Linguistics Department from the Universitat Politècnica de València (UPV), reading Technical English at the School of Civil Engineering (since 1995). She has also worked as a Spanish Language Foreign Assistant in the UK and as stagier and Auxiliary Translator (English/German) for the Spanish Division of Translation at the Secretariat of the European Parliament in Luxemburg.

She has held the posts of Vice-Dean of International Relations of the School of Civil Engineering (September 2005-July 2008), Deputy-Director of Research of the Applied Linguistics Department (UPV) until April 2009. Since then and up to the present day, she is the Director of International Academic Exchanges of UPV, coordinating the 13 International Relations Offices of UPV Schools and Faculties as well as directing the International Central Exchange Programmes Office.

Her dissertation dealt with metaphors in civil engineering texts and their translation from English into Spanish. She is interested in contrastive and cognitive linguistics, translation theory, terminology, English for Specific Purposes and internationalization.

She can be reached at: mboquera@idm.upv.es



Debra Westall

Universitat Politècnica de Valencia, Espania

Debra Westall is an Associate Professor in the Department of Applied Linguistics at the Universitat Politècnica de València (UPV). She received her PhD in Contrastive Linguistics from the Universitat de València in 2003. Her research focuses on language contact and how American English has influenced contemporary peninsular Spanish, as well as corpus-discourse analysis related to health and wellness issues in the Spanish press.

Since 1997 she has taught both undergraduate and graduate level university courses on public speaking, scientific communication and English for academic and professional purposes. Over the past twenty years she has also edited and proofread over 300 scientific manuscripts and technical articles written in English by researchers at the UPV and published in high impact journals. This experience has given her keen insight into the publication process as well as the errors made by non-native writers of English. She also serves as the academic tutor for the UPV Debate Team.

Marija Vėžienė

Kaunas University of Technology.

Marija Vėžienė is a lecturer at Kaunas University of Technology. She's a project expert in an Erasmus+ project BADGE: Becoming a Digital Global Engineer. Also, she's working as a project specialist in one more Erasmus+ project (PROMIS: Promoting social inclusion skills in a post-truth world. A gamified online platform). She is teaching Academic and Technical Communication in English (level C1), Technical translation 3, English level B2. Moreover, Marija works as an editing linguist of master thesis.

Vassilia Kazamia

Aristotle University of Thessaloniki

Vassilia Kamia is a Senior Teaching Fellow in ESP/EAP at the Center for Foreign Language Teaching of the Aristotle University of Thessaloniki in Greece. She holds a PhD in Applied Linguistics from Leeds University UK as well as a Master's degree in Theoretical Linguistics from the same university; graduated with a BA in English Language & Literature from Aristotle University.

She has authored two ESP textbooks titled:

- 'English for Agricultural Purposes'
- 'Pulses or Pulses? Learn English for Agriculture'.

She has extensive international teaching experience, as she has been visiting lecturer in Brazil, China, Australia, Russia and Indonesia. Her research interests lie in communication for professional purposes, EFL learners' individual differences, CEF professional profiles and materials development. Her research project management experience developed because she participated as partner in Erasmus+ KA2 research projects and coordinated these projects for Aristotle University of





Thessaloniki. Recently, she has expanded her professional interests by becoming accredited Mediator for Civil & Commercial affairs. Contact Info vkazamia@lance.auth.gr

Cristina Perez-Guillot

Universitat Politècnica de València

Dr. Cristina Pérez-Guillot, Bachelor of Arts in English Language from the Univesidad de Valencia (Spain), received her PhD from the Universitat Politècnica de Valencia in 2003, She is currently Professor of Business English at Universitat Politècnica de Valencia. Director of the Department of Applied Linguistics (1998- 2005). Director of the Language Center of the UPV since its creation in November 2005 until May 2021. As Director she has coordinated the design and implementation of foreign language training courses for all members of the university community, following the requirements of the CEFR, promoting the widespread use of CEFR levels and descriptors at the UPV. From July 2003 until September 2021 she has been President of ACLES, (Spanish Association of Higher Education Language Centers). Where she has contributed to the publication of the ACLES Examination Accreditation Model, in January 2011, which has become a reference at national and international level. She's been member of the Coordinating Committee of CercleS (European Confederation of Language Centers in Higher Education) from where she's been working for the mutual recognition of European Language Proficiency Certifications.

Research areas: Assessment of English as a Second Language, Development of automatic assessment tools; Language Proficiency Certification: development, creation and validation of items, Linguistic neurostimulation.

Some relevant publications: PhD publication Multimedia Technology in EFL: Classifying CALL materials (2004). Oral English for Exchange students (2006), Teaching resources Oral English (2006). "The use of the mother tongue in the development of placement tests" (2010), A comprehensive placement tool for language centres (2012), "Beyond the CEFR: Towards Standardization of Language competence Recognition in Europe" (2014), Computer – based Language Tests in a University Language Centre (2013), Comparing candidates' beliefs and exam performance in speaking tests (2015).. "Neurosensory Auditory Stimulation and English as a Medium of Instruction." Internationalising Learning in Higher Education. Palgrave Macmillan, Cham, 2020.

https://www.researchgate.net/profile/Cristina_Perez-Guillot/publications?sorting=recentlyAdded
<https://es.linkedin.com/in/cristinaperezguillot>



Maria Freddi

University of Pavia

Maria Freddi is Associate professor of English Language and Linguistics at the University of Pavia, Italy, where she teaches EAP and ESP courses both to Humanities and STEM students at different levels, besides teaching corpus linguistics and quantitative research methodology to students of Modern Languages and Linguistics. She is currently working on two book projects, a monograph on writing in science and technology (to appear with Benjamins) and an edited volume on “Language, Knowledge and Literacy” (Equinox).

WORKSHOP

Jutta Sendzik

Hochschule Harz

Born 1966.

Teacher of German, Russian, English.

M.A. of Adult Education.

Work at Harz UAS since 1998.

Co-Head of language Centre since 2021.

Classes for the Automation & IT faculty: English for IT, English for Engineering, Writing for Engineers, Pitching, Paper Reading Group, Science Communication.

Jamie Rinder

KTH Royal Institute of Technology

Jamie Rinder is one of the founders of the GELS network. He is a lecturer in Language and Communication at KTH Royal Institute of Technology in Sweden, where he teaches courses in rhetoric, technical communication and scientific writing.



CONTACT DETAILS

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