

ACERT - SPEAKING ASSESSMENT CRITERIA – B2 (20 points)

A language user at B2 CEFR level can interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with native speakers quite possible without imposing strain on either party. He/she can highlight the personal significance of events and experiences, and account for and sustain views clearly by providing relevant explanations and arguments. (Interaction)

The candidate can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples. (Production)

ESP		GENERAL ENGLISH	
points	REQUIREMENTS	points	REQUIREMENTS
CONTENT			
3	all content points elaborated, fully coherent and fluent	3	meets entirely the requirements of the task; contributes fully and effectively to the communication
2	most content points elaborated, good presentation of the topic; fairly fluent	2	in general meets the requirements of the task; contributes sufficiently to the communication; fairly fluent
1	few content points elaborated, very limited presentation of the topic, incoherent	1	mostly irrelevant to the requirements of the task or contributes little to communication; incoherent
0	no assessable language	0	no assessable language
GRAMMAR			
3	accurate grammar; occasional minor mistakes; wide range of grammatical structures	3	accurate grammar; occasional minor mistakes; wide range of grammatical structures
2	adequate grammar; minor mistakes do not hinder communication	2	adequate grammar; minor mistakes do not hinder communication
1	mistakes hinder communication; insufficient sample	1	mistakes hinder communication; insufficient sample
0	frequent mistakes disrupt communication; incomprehensible	0	frequent mistakes disrupt communication; incomprehensible
VOCABULARY			
3	wide range of specialist and general vocabulary	3	wide range of vocabulary relevant to the topic
2	appropriate range of specialist and general vocabulary	2	appropriate range of vocabulary relevant to the topic
1	limited range of specialist and general vocabulary	1	limited range of vocabulary hindering communication
0	very limited vocabulary or no assessable language	0	very limited vocabulary or no assessable language
PRONUNCIATION AND INTONATION (ESP + GENERAL ENGLISH)			
2	accurate and appropriate pronunciation and intonation		
1	pronunciation and intonation mistakes generally do not affect comprehensibility		
0	pronunciation and intonation mistakes disrupt communication and make the speech incomprehensible		